

BILL SUMMARY
1st Session of the 59th Legislature

Bill No.:	SB 362
Version:	CCS
Request Number:	3801
Author:	Rep. Baker
Date:	5/30/2024
Impact:	No Impact

Research Analysis

The conference committee substitute for SB 362 modifies the Reading Sufficiency Act. The measure:

- Changes the name of the Reading Sufficiency Act to the Strong Readers Act;
- Creates the Statewide Literacy Revolving Fund for teacher training and preparation programs in the science of reading;
- Prevents schools from using the "three-cueing system" of teaching students to read;
- Requires the State Board of Education to consult with the Commission for Educational Quality and Accountability and the Secretary of Education to approve reading screening instruments;
- Requires the State Board of Education to approve at least three screening instruments;
- Provides exemptions for the screening requirements;
- Requires any student exhibiting a deficiency in reading to receive an individual reading intervention plan within 30 days of identifying the deficiency;
- Requires a school to notify a student's parent if the student exhibits a reading deficiency within 30 days of identifying the deficiency;
- Requires school districts to send a detailed report to the State Department of Education, OEQA, and the Secretary of Education regarding the reading proficiency skills and intervention outcomes for students in each grade;
- Requires schools to also publish an annual report on their district's website detailing information on resources used and grade-level outcomes;
- Modifies the procedure for remediating retained students;
- Eliminates the READ Initiative;
- Removes language referring to a reading portfolio;
- Removes the good-cause exemption for students who are not demonstrating proficiency by the third grade;
- Requires teacher candidates seeking degrees in early childhood education or elementary education to pass a comprehensive assessment measuring their teaching skills in reading instruction; and
- Requires individuals applying for an alternative placement teaching certificate for elementary certification to complete additional reading training.

Prepared By: Autumn Mathews

Fiscal Analysis

As written, the measure is not anticipated to result in a negative fiscal impact on the budget or state appropriations.

Prepared By: Cole Stout, House Fiscal Staff

Other Considerations

None.

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